

## Tool 4B.

### Activity matrix of emergency actions

#### How to use this tool

- These are actions which may be implemented in a particular acute emergency. This list is not exhaustive and it is not a minimum package. Every context and emergency is different. This list is meant to act as a starting point and will hopefully encourage discussion of how current programming can be adapted to include some actions targeted to a particular emergency.
- WASH and Nutrition teams should work together when deciding where to start or where to move programming forward. There may not be the full complement of skills within only one sector to accomplish some of the actions.
- During emergencies, staff are often overwhelmed, therefore do not try to do too much. Start with quick wins and move towards complex actions only when possible.

### Activity matrix of emergency actions

#### Integration of WASH into Nutrition programs during an acute emergency

Target	Component	Examples of Indicators	Examples of Activities
Communities and Households	Hardware	<ul style="list-style-type: none"> <li>• Number of affected families with access to potable water meeting basic survival needs</li> <li>• Number of families using point-of-use water treatment methods</li> <li>• Number of families with access to appropriate sanitation facilities based on the context</li> </ul>	<ul style="list-style-type: none"> <li>• Provide access to potable water to affected communities and families with focus on mothers and children below the age of one</li> <li>• Provide point-of-use water treatment supplies like PUR</li> <li>• Provide access to safe sanitation facilities, including provisions for the</li> </ul>

Target	Component	Examples of Indicators	Examples of Activities
			safe disposal of children's excreta based on the stage of the emergency and the prevailing conditions
	<b>Software</b>	<ul style="list-style-type: none"> <li>• Number of community-based or camp-based hygiene promoters trained on key hygiene practices.</li> <li>• Number of awareness-raising sessions held at community or camp and household levels.</li> <li>• Number of families reached with hygiene promotion through the IEC materials</li> </ul>	<ul style="list-style-type: none"> <li>• Train community-based or camp-based hygiene promoters on key hygiene practices to prevent disease outbreaks like acute watery diarrhea (AWD)</li> <li>• Conduct awareness sessions at community and household levels with the focus on food hygiene</li> <li>• Where applicable, disseminate information, education and communication (IEC) materials with targeted messages on hygiene promotion</li> <li>• Distribution of information sheets to nutrition facilities on how to manage AWD/cholera within the program</li> </ul>
<b>Institutions (Health Facilities or Schools)</b>	<b>Hardware</b>	<ul style="list-style-type: none"> <li>• Water supply meeting basic survival needs</li> <li>• Presence of clean, fly-free and smell-free toilets or latrines that meet the criteria of 50 persons/latrine/day</li> <li>• Presence of handwashing facilities with adequate water supply and soap</li> </ul>	<ul style="list-style-type: none"> <li>• Provide appropriate water supply facilities based on Sphere standards</li> <li>• Provide sanitation facilities based on Sphere standard.</li> <li>• Provide handwashing facilities with soap or alternative cleansing agents</li> </ul>

Target	Component	Examples of Indicators	Examples of Activities
	<b>Software</b>	<ul style="list-style-type: none"> <li>• Number of Health and Nutrition staff trained on promotion of key hygiene messages</li> <li>• Number of awareness-raising sessions held at institution level</li> </ul>	<ul style="list-style-type: none"> <li>• Train Health and Nutrition staff on promotion of key hygiene messages</li> <li>• Conduct awareness-raising sessions at institution level with the focus on food hygiene in emergency contexts</li> </ul>

### Integration of Nutrition into WASH programs during an acute emergency

Target	Component	Examples of Indicators	Examples of Activities
<b>Community or Household</b>	<b>Hardware</b>	<ul style="list-style-type: none"> <li>• Number of emergency actions targetting to key vulnerable groups</li> <li>• Proportion of WASH contacts trained and using MUAC tapes to refer malnourished children</li> <li>• Number of diarrhea treatment kits distributed</li> </ul>	<ul style="list-style-type: none"> <li>• Target emergency hardware actions at key vulnerable nutrition groups (pregnant or lactating women and young children)</li> <li>• Increase distribution of MUAC tapes and train WASH contacts who interact with community members on their use</li> <li>• Give all WASH contacts who interact with communities a list of local nutrition sites for referral of cases</li> <li>• Distribute diarrhea treatments kits containing zinc tablets and ORS, and provide training on their use to key individuals in contact with community members</li> </ul>

	<b>Software</b>	<ul style="list-style-type: none"> <li>• Proportion of programs using targeted messaging during an acute emergency</li> </ul>	<ul style="list-style-type: none"> <li>• Messaging specifically designed to target key issues during an emergency (e.g., messaging during an AWD outbreak: breastfeeding, continued feeding during illness, use of zinc tablets and ORS, making homemade ORS, etc.)</li> <li>• Promotion of appropriate health-seeking behaviors during the emergency</li> </ul>
<b>Institutions — Schools or Health facilities</b>	<b>Hardware</b>	<ul style="list-style-type: none"> <li>• Percentage increase in facility use</li> <li>• Proportion of institution staff trained and using MUAC tapes to refer malnourished children</li> <li>• Number of diarrhea treatment kits distributed</li> </ul>	<ul style="list-style-type: none"> <li>• Support and allow for increased use of institution facilities (water and sanitation) during an emergency</li> <li>• Increase distribution of MUAC tapes and provide training on their use</li> <li>• Distribute diarrhea treatments kits containing zinc tablets and ORS and provide training on their use for key individuals in contact with community members</li> </ul>
	<b>Software</b>	<ul style="list-style-type: none"> <li>• Proportion of programs using targeted messaging during an acute emergency</li> </ul>	<ul style="list-style-type: none"> <li>• Messaging specifically designed to target key issues during an emergency (e.g., messaging during an AWD outbreak: breastfeeding, continued feeding during illness, use of zinc tablets and ORS, making homemade ORS, etc.)</li> <li>• Promotion of appropriate health-seeking behaviors during the emergency</li> </ul>

## Improving awareness and support for linked WASH and Nutrition activities in the community

Target	Component	Examples of Indicators	Examples of Activities
Community Groups (e.g., Community Health or Development Committees)	<b>Awareness and Action</b>	<ul style="list-style-type: none"> <li>• Number of emergency public health actions identified and delegated</li> <li>• Number of specific public health messages that the community group has support to disseminate</li> <li>• Increased resources for emergency response</li> </ul>	<ul style="list-style-type: none"> <li>• Identify, prioritize and delegate key public health actions targeting the specific emergency</li> <li>• Support the dissemination of key public health messaging targeting the specific emergency</li> <li>• Advocate with other key decision makers for increased resources to deal with public health emergencies</li> </ul>